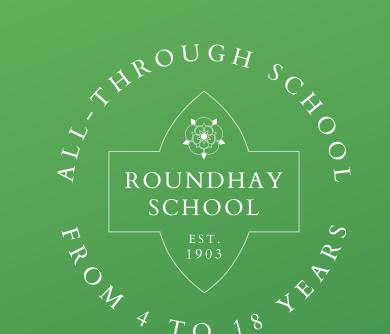
## MEDIASIUDIES



## Subject Vision

Our curriculum inspires and challenges learners with a variety of engaging and thought-provoking products. We develop analytical and creative skills that will enable students to become critical and intelligent consumers and producers - both inside the classroom and for contemporary life.

## **KS4**:

- · Demonstrate skills of enquiry, critical thinking, decision-making and analysis
- Acquire knowledge and understanding of a range of important media issues

society, culture and politics

- · Develop appreciation and critical understanding of the media and their role both historically and currently in
- · Understand and apply specialist subject-specific terminology to analyse and compare media products and the contexts in which they are produced and consumed in order to make informed arguments, reach substantiated
- Appreciate how theoretical understanding supports practice and practice supports theoretical understanding

judgements and draw conclusions about media issues

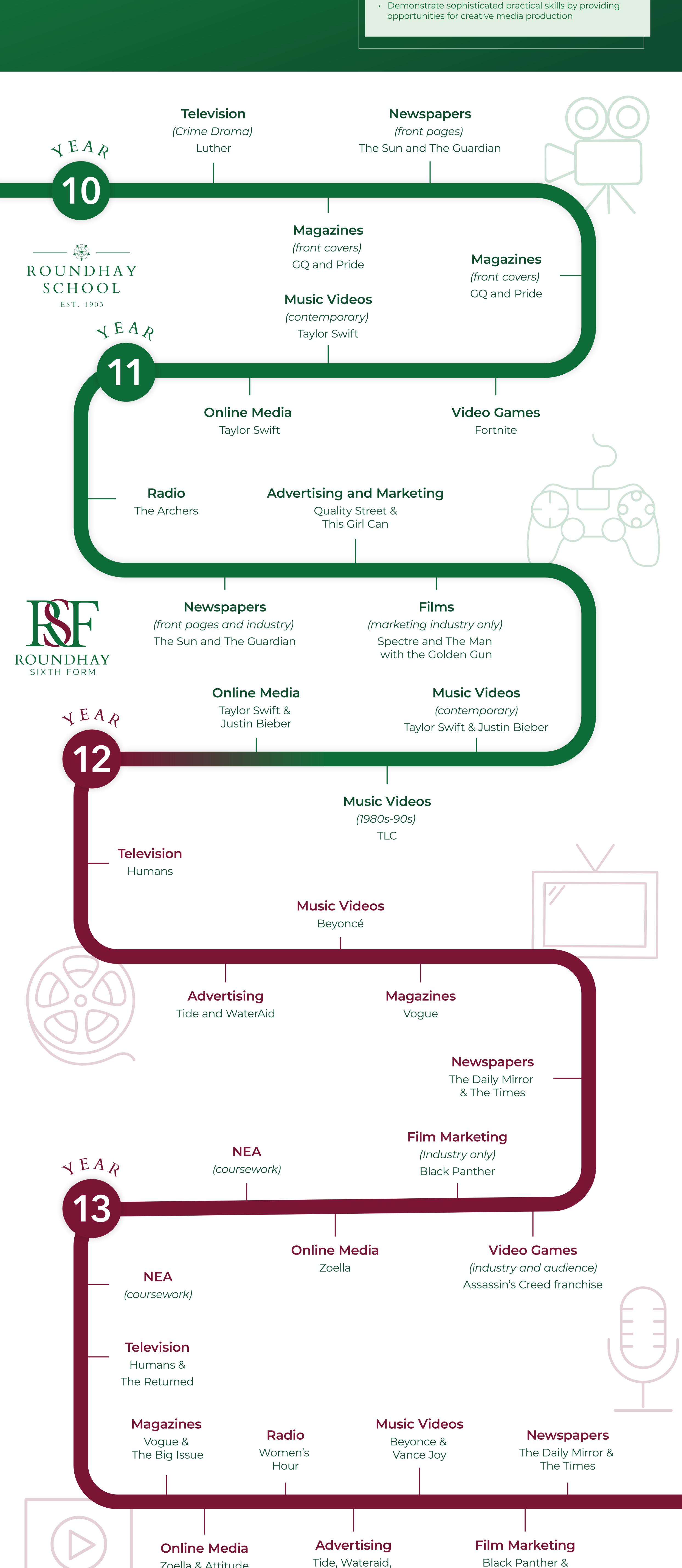
 Develop practical skills by providing opportunities for creative media production

## **KS5**:

- · Demonstrate skills of enquiry, critical thinking, decision-making and analysis
- · Demonstrate a critical approach to media issues
- · Demonstrate appreciation and critical understanding of the media and their role both historically and currently in society, culture, politics and the economy
- · Develop an understanding of the dynamic and changing relationships between media forms, products, media industries and audiences
- · Demonstrate knowledge and understanding of the global nature of the media
- specific terminology to analyse and compare media products and the contexts in which they are produced and consumed in order to make informed arguments, reach substantiated judgements and draw conclusions about media issues

Apply theoretical knowledge and specialist subject

- · Engage in critical debate about academic theories used in media studies
- Appreciate how theoretical understanding supports practice and practice supports theoretical understanding



I Daniel Blake

& Kiss of the Vampire

GCSE Exam Board: Eduqas

A Level Exam Board: Eduqas

Zoella & Attitude