

# Roundhay School Newsletter

June 2020



Welcome to the second parents' newsletter updating secondary school parents and carers with our latest information, guidance and support. I hope you and your families are well and coping with what has been, for so many of us, a very challenging time.

We appreciate the kind messages from our community about how we continue to support our pupils. It has been a real boost to read messages thanking our Roundhay staff. The team have not only been coming into work to support our pupils who are in school, including over the Easter and half term holiday, but also setting work, checking in on all pupils and regularly delivering work packs, IT equipment, food packs and lunches to our pupils across Leeds.

We will continue to do all of the above over the next half term. We have also listened to feedback from you and have adapted some of our home learning plans for KS3 (see page 4) making the work hopefully more accessible, interactive and engaging. We have also included a page of ideas to support your child if you feel they need more work or extending and challenging further (see pages 2 and 3)

As you will be aware, the government has given guidance that allows us to begin to offer some Year 10s an opportunity for face to face contact with school from June 15th. We are in the process of planning this and ensuring it is a safe learning environment for pupils to return to - we will share more details with our Year 10 pupils and their parents over the next two weeks.

We have all found aspects of the past few months difficult and, currently, there are more questions than answers about how schools can get back to a sense of routine and normality again, but we will get there. What has struck so many of us is how the Roundhay community has pulled together to support one another. The donations of food, which are so desperately needed, have perhaps encapsulated this more than anything else. In the first few days after we asked for your help there was an almost continual dropping of donations to school reception. It made us feel exceptionally proud to see Roundhay pupils come and donate these knowing that they are going to support other Roundhay pupils. Please continue to be as kind and generous as you have been – it is making a huge difference to so many families.



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## Supporting home learning: would you like to extend your child's mind and/or soul?

As your child's routine has taken shape under the caring and professional eyes of their teachers, you may have found that they would benefit from or even love a little extra to do, think about, listen to, watch linked directly to the curriculum.

We recommend the following websites:

- The **BBC Bitesize Daily** has been developed by the BBC to provide new lessons every week-day for pupils in Year 1 to Year 10. Created in collaboration with teachers and educational experts, its videos and interactive activities cover core subjects and other topics. Content is available for free on television, online and through BBC iPlayer - <https://www.bbc.co.uk/bitesize/dailylessons>
- The **government** has put together resources for: English, Maths, Science, PE, well-being and Special Educational Needs - <https://www.gov.uk/government/publications/coronavirus-covid-19-online-education-resources>
- Discover resources from **Oak National Academy**, which was created by teachers from schools across England in response to school closures. This free resource will provide the equivalent of 4 hours a day across a variety of subjects. Lessons have been created by practising teachers, combining videos, quizzes and worksheets. There is also an activity Club - <https://www.thenational.academy/>



On the other hand or in addition, you might want to encourage your child towards some learning for the beauty of learning. Something that has not been their usual diet. Why not consider:

### Audio stories



Evidence is categorical about the importance of reading for pleasure and how narrative helps us develop our understanding of the world, hence our Remote Reading Week for Years 7 & 8 from 8<sup>th</sup> to 12<sup>th</sup> June. In addition, psychologists have made the case that “the brain does not make much distinction between reading about an experience and encountering it in real life” (Annie Murphy Paul) so how about trying listening for pleasure to test this out?

- <https://www.worldofdavidwalliams.com/elevenses/>
- [https://www.audible.co.uk/search?keywords=free+children+books&ref=a\\_hp\\_t1\\_header\\_search](https://www.audible.co.uk/search?keywords=free+children+books&ref=a_hp_t1_header_search)
- <http://www.audiobooktreasury.com/free-audiobooks/childrens/>

### Theatre

As a Drama teacher I know how invaluable theatre is for many things, but certainly the development of culture and empathy. It is especially nice when shared as a family. Try the free National Theatre productions each Thursday at 7 p.m. on Youtube or until the following Wednesday <https://www.nationaltheatre.org.uk/nt-at-home>

### Aiming higher

You may want inspiration to help your child to take on new challenges, because your child has high learning potential. Take a look at the lockdown resources on <https://www.potentialplusuk.org/index.php/learning-resources/> - *“Visit our Learning Activities blogs that are designed to stretch your child that little bit further. Do some tinkering, examine bodies, stoke up the science, be Oulipian, find out if you would survive on the moon or jump off from pumice rafts. We’ve got activities for all.”*



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## Amazing attractions to enjoy from the comfort of your home and to expand your mind!

Tourist Destinations	General Sites	Zoos
<ul style="list-style-type: none"> <li>• <b>Buckingham Palace, London</b> <a href="https://www.royal.uk/virtual-tours-buckingham-palace">https://www.royal.uk/virtual-tours-buckingham-palace</a></li> <li>• <b>Colosseum, Rome</b> <a href="https://tinyurl.com/thrprzf">https://tinyurl.com/thrprzf</a></li> <li>• <b>Machu Picchu</b> <a href="https://www.youvisit.com/tour/machupicchu?pl=f">https://www.youvisit.com/tour/machupicchu?pl=f</a></li> <li>• <b>Northern Lights</b> <a href="https://explore.org/livecams/aurora-borealis-northern-lights/northern-lights-cam">https://explore.org/livecams/aurora-borealis-northern-lights/northern-lights-cam</a></li> <li>• <b>Egypt</b> <a href="https://my.matterport.com/show/?m=d42fuVA21To">https://my.matterport.com/show/?m=d42fuVA21To</a> and <a href="https://my.matterport.com/show/?m=bN9MbB6cdzi&amp;mils=1">https://my.matterport.com/show/?m=bN9MbB6cdzi&amp;mils=1</a></li> <li>• <b>Stonehenge</b> <a href="https://tinyurl.com/wz3xgz7">https://tinyurl.com/wz3xgz7</a></li> <li>• <b>Street Art with Google</b> <a href="https://streetart.withgoogle.com/en/">https://streetart.withgoogle.com/en/</a></li> <li>• <b>Taj Mahal, Agra, India</b> <a href="https://tinyurl.com/qpz7vmt">https://tinyurl.com/qpz7vmt</a></li> <li>• <b>The Great Wall Of China</b> <a href="https://www.thechinaguide.com/destination/great-wall-of-china">https://www.thechinaguide.com/destination/great-wall-of-china</a></li> <li>• <b>Tour of Rome, Italy</b> <a href="https://www.youvisit.com/tour/rome">https://www.youvisit.com/tour/rome</a></li> </ul>	<ul style="list-style-type: none"> <li>• <b>AirPano</b> <a href="https://www.airpano.com/">https://www.airpano.com/</a></li> <li>• <b>Berliner Philharmoniker</b> <a href="https://www.digitalconcerthall.com/en/home">https://www.digitalconcerthall.com/en/home</a></li> <li>• <b>ExoPlanets NASA</b> <a href="https://exoplanets.nasa.gov/">https://exoplanets.nasa.gov/</a></li> <li>• <b>Legoland</b> <a href="https://www.legoland.dk/en/accommodation/hotel-legoland/virtual-tour/">https://www.legoland.dk/en/accommodation/hotel-legoland/virtual-tour/</a></li> <li>• <b>NASA, Langley Research Centre</b> <a href="https://oh.larc.nasa.gov/oh/">https://oh.larc.nasa.gov/oh/</a></li> <li>• <b>The Kennedy Centre</b> <a href="https://www.kennedy-center.org/digitalstage/">https://www.kennedy-center.org/digitalstage/</a></li> <li>• <b>Walt Disney Parks</b> <a href="https://tinyurl.com/v7qano5">https://tinyurl.com/v7qano5</a></li> <li>• <b>Wellcome Collection</b> <a href="https://my.matterport.com/show/?m=rMGsprcVCAR">https://my.matterport.com/show/?m=rMGsprcVCAR</a></li> </ul>	<ul style="list-style-type: none"> <li>• <b>African Animals</b> <a href="https://explore.org/livecams/african-wildlife/african-animal-lookout-camera">https://explore.org/livecams/african-wildlife/african-animal-lookout-camera</a></li> <li>• <b>Atlanta Zoo</b> <a href="https://zooatlanta.org/panda-cam/">https://zooatlanta.org/panda-cam/</a></li> <li>• <b>Dublin Zoo</b> <a href="https://www.dublinzoo.ie/animals/animal-webcams/elephants/">https://www.dublinzoo.ie/animals/animal-webcams/elephants/</a></li> <li>• <b>Edinburgh Zoo</b> <a href="https://www.edinburghzoo.org.uk/webcams/panda-cam/">https://www.edinburghzoo.org.uk/webcams/panda-cam/</a></li> <li>• <b>Explore.org Live Cams</b> <a href="https://explore.org/livecams">https://explore.org/livecams</a></li> <li>• <b>Florida Aquarium</b> <a href="http://www.flaquarium.org/seaspan">http://www.flaquarium.org/seaspan</a></li> <li>• <b>Hirakawa Zoo, Japan</b> <a href="https://hirakawazoo.jp/animal/movie">https://hirakawazoo.jp/animal/movie</a></li> <li>• <b>International Wolf Centre</b> <a href="https://wolf.org/wolf-cams2/">https://wolf.org/wolf-cams2/</a></li> <li>• <b>Kansas City Zoo</b> <a href="https://www.kansascityzoo.org/ouranimals/list-of-animals/king-penguin/">https://www.kansascityzoo.org/ouranimals/list-of-animals/king-penguin/</a></li> <li>• <b>Melbourne Zoo</b> <a href="https://www.zoo.org.au/animal-house">https://www.zoo.org.au/animal-house</a></li> <li>• <b>National Aquarium, USA</b> <a href="https://aqua.org/">https://aqua.org/</a></li> <li>• <b>National Zoo, Washington DC</b> <a href="https://nationalzoo.si.edu/webcams">https://nationalzoo.si.edu/webcams</a></li> <li>• <b>Osaka Zoo</b> <a href="http://www.wombat-tv.com/">http://www.wombat-tv.com/</a></li> <li>• <b>San Diego, California, Zoo</b> <a href="https://zoo.sandiegozoo.org/live-cams">https://zoo.sandiegozoo.org/live-cams</a></li> <li>• <b>Smithsonian, Washington DC</b></li> <li>• <b>Yellowstone National Park</b> <a href="https://www.nps.gov/yell/learn/photosmultimedia/virtualtours.htm">https://www.nps.gov/yell/learn/photosmultimedia/virtualtours.htm</a></li> </ul>

## Looking after your child's mental health

On our school website there are a number of useful resources listed. I thought I would highlight a couple.

The following organisations offer free support for young people aged between 11 and 25 years old:



- The Market Place <https://www.themarketplaceleeds.org.uk/> They are open between 12 and 6pm. This is a Leeds based organisation who are currently offering same day confidential telephone support for young people. The same day support number is 0113 2461659. To make an appointment for next day call back you can use the website.
- Kooth offers online support but also has a number of resources to help young people such as magazine articles and comments from young people who have had well-being issues.
- Mindmate is a Leeds based mental health and emotional well-being website. As well as offering support for young people it offers resources for professionals working with young people and also has resources for parents and carers. It also offers signposting to other services in Leeds [www.mindmate.org.uk](http://www.mindmate.org.uk)

While it is important to look after the needs of the young people in our care it is also important to take care of our own well-being. There are a number of services for adults such as Mind who support adults and offer a range of resources [www.mind.org.uk](http://www.mind.org.uk)



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## Home learning plans for Years 7 – 9

Thank you for your continued support during this challenging time. Feedback received from both pupils and parents has indicated that the amount and frequency of work set by class teachers is now much more manageable. We have undertaken a review of the type of work that is being set and have asked departments to make some changes where necessary for the final half term, for example, a number of departments have been working on pre-recorded PowerPoint lessons to give pupils more guidance and, hopefully, provide them with a better learning experience. Pupils in year 9 will now be only receiving work for the subjects that they are taking in Year 10 to ensure what they are learning is relevant and engaging to them. Finally, class teachers of all KS3 classes will contact pupils individually via email or Microsoft Teams to acknowledge the hard work and efforts that the majority are clearly putting into their work.

Copies of the suggested timetables which were sent out last half term can be found at the end of this document. Please remember that these timetables are just there as a guide should you feel that they are needed.

## Reminders and updates for Year 7 and 8

- Work will continue to be set on a two-week cycle. **Work will be set on Monday 8<sup>th</sup> June, Monday 22<sup>nd</sup> June and Monday 6<sup>th</sup> July.** Your child's class teachers will send an email or a message via Microsoft Teams detailing the work which needs to be completed at the start of each two-week period.
- Your child should carefully read each email/message, making note of the task, the resources/website needed and the method for submitting work. They might find it useful to add this information to the attached timetable template or alternatively they may wish to use the weekly pages in their planner.
- If your child has any questions or needs any help with the work set they should contact their teacher via email or Microsoft Teams. Class teachers will respond as soon as possible to any questions/requests for help.
- Pupils will continue to be advised to keep any paper-based work that is completed so that it can then be brought back into school once we return. **Where it is not possible to set an online quiz, class teachers may ask pupils to submit work via email or Microsoft Teams in order for it be checked.**
- **Class teachers will contact pupils via email or Microsoft Teams in order to acknowledge work that has been completed and to provide feedback where appropriate.**
- In the majority of cases the work set during the final half term will be based on new content, class teachers have thought carefully about which topics are best suited to home study and have selected resources/websites which will support the acquisition of new knowledge.



## Reminders and updates for Year 9

- Year 9 will continue to be set work for English, maths, science, PSHE and PE in the same way as detailed above.
- From the 8<sup>th</sup> June, pupils will also be set **transition work linked to the option subjects that they will study at key stage 4**. Pupils will receive this transition work from a nominated member of staff from each subject area. Please note that this will not necessarily be their current teacher or the teacher that they will have next year.
- Transition work will be set either via email or Microsoft Teams. If your child has not received work from a subject they were expecting to be studying next year by the end of the week beginning 8<sup>th</sup> June please do contact us via email.
- The type of work set will vary across subjects and may involve several shorter tasks or one extended project.
- The suggested home study timetable for Year 9 has been amended to reflect this change.

If you have any questions about the above arrangements please do not hesitate to contact us at

[secondary@roundhayschool.com](mailto:secondary@roundhayschool.com)

## Streamed lessons

Although a small minority of schools across the country have gone down the route of streaming live lessons to pupils, Roundhay has not and our stance on this remains the same. Some parents have enquired why and we are happy to answer this.

As you would expect there are a series of guidelines that must be followed by staff and pupils where 'live' lessons are taking place, including parental permission for all those participating, the session being recorded and ensuring another adult is present. This final reason for many of our families is just not practical or possible. We are also concerned that live lessons can be problematic when used with large groups which may be difficult to marshal, have varying levels of engagement, and in which individuals may find ways to abuse the technology, for example pupils taking screengrabs of other pupils or staff members.

There are also some practical issues around online lessons and remote learning. Many staff are currently having to look after their own children or other dependents with medical needs whilst working from home, and therefore it is not reasonable to expect them to deliver to a fixed timetable. Equally we are aware of the challenging circumstances which many of our pupils and their families are facing. We continue to support families who do not have access to a device or an internet connection. There are also many households where technology is being shared between members of the household (both between siblings doing schoolwork, and adults who are working). As such it is not possible for a significant number of pupils to join online lessons according to a specific schedule. We are very aware of the inequalities which already exist within our school community and our staff are working hard to try and mitigate the impact of the current school closures.



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## Year 7/8 Home Study

Suggested timetable whilst not in school:

### Week 1

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Session 1</b>	Check emails & create plan for the week.	Maths	Science	MFL	Maths
<b>Session 2</b>	English	Geography	English	Science	Catch up time/Independent study
<b>Session 3</b>	MFL	History	RE	Music	
<b>Session 4</b>	At least one of the following each day: art project, DT project, PSHE task, enrichment, read, PE activity log, etc ...				

### Week 2

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Session 1</b>	Check emails & create plan for the week.	Maths	Science	MFL	Maths
<b>Session 2</b>	English	Geography	English	Science	Catch up time/Independent study
<b>Session 3</b>	MFL	History	Enrichment	Computing	
<b>Session 4</b>	At least one of the following each day: art project, DT project, PSHE task, read, PE activity log, etc ...				

## Year 9 Home Study

Suggested timetable whilst not in school:

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Session 1</b>	Check emails & create plan for the week.	Maths	Science	English	Option 3
<b>Session 2</b>	Science	Option 1	Vocational*	Maths	Catch up time/Independent study.
<b>Session 3</b>	English	Option 2	Catch up time/Independent study.	Option 4	
<b>Session 4</b>	One of the following: PE activity log, PSHE task, read, watch a documentary, research an area of interest etc...				

\*Applies to pupils who have already started a vocational course. All other pupils may choose to use this time to work on an option subject.



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## Year 10

Year 10 will continue to receive their work in the 2 weekly cycle and should continue to follow a timetable like the one below so that all work is completed. They should also be receiving communication from their Learning contact either by phone or email to check that they are ok and don't need any extra support with their learning.

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Session 1</b>	Check emails & create plan for the week.	Option subject 2	English	Biology	Option subject 4
<b>Session 2</b>	English	Physics	Option subject 4	Option subject 3	Science (Bio/Chem/Phys)
<b>Session 3</b>	Option subject 1	Option subject 3	Option subject 1	Maths	Maths
<b>Session 4</b>	Chemistry	Maths	Option subject 2	English	Catch up

After the 15<sup>th</sup> June, things will change a little for year 10. The government has announced that after this date schools could start to have some face-to-face contact with pupils in year 10. There are various measures that need to be adopted for this to happen and to ensure social distancing and safety as far as we can. What this means is that school will not be back to normal for year 10 at this stage but we will be inviting year 10 students in at certain times. The full details of this will be sent out over the next couple of weeks so please keep checking your emails to ensure you are fully up to date with the arrangements.

## Year 11

Year 11 pupils should, by now, have accessed transition work for the subjects that they are wishing to study next year. It is really important that pupils complete this transition work so that they can make the best start possible to year 12.

In terms of GCSE work, English and Maths assignments on GCSE Pod are still being set every week and all of them are still active so can be completed at any time. Equally, as part of the transition work, it may be worth pupils using GCSE Pod (or other online platforms) to keep their GCSE knowledge 'topped up' in the subjects they wish to study in Key Stage 5.

Results day this year is on **Thursday 20<sup>th</sup> August**. At this stage we don't know how results day will operate but please be assured that we will still aim to give our year 11 pupils the support they need around results day to ensure that they can access their next steps, be they sixth form or college. We will be sending out further details about results day nearer the time.



## Keeping your child safe whilst they are working from home – advice for parents/carers

### TOP TEN THINGS TO REMEMBER

1. All communications between staff and your child will be through the teacher's school email account.
2. Keep personal information private. Remind your child not to share personal details like your address, school, phone number or location.
3. Make sure your child, and you, check security settings are in place so that you control who sees anything you share online and check these regularly.
4. Remind your child that people online are not always who they say they are. Use reporting buttons to report inappropriate behaviour. There is one on the Roundhay School webpage if needed
5. Ask your child to think before they post or send anything online - would they be happy for anyone to see it?
6. Make sure your child doesn't accept or open files from people they don't know.
7. Encourage your child to take a break from being online. They need to do something that takes them away from a screen and helps them relax or focus on something else.
8. If they do send something they regret please report it so you can get some help.



### What do I need to do if I am worried?

- All staff who work in school have a responsibility to safeguard and protect children and young people. If you are worried speak to one of our safeguarding team

**Safeguarding staff are available during school hours: 0113 3931200**

- If you are worried your child has been a victim of online abuse, or you're worried about somebody else, you can also report this to CEOP online at [www.ceop.police.uk/safety-centre](http://www.ceop.police.uk/safety-centre)
- [www.thinkuknow.co.uk](http://www.thinkuknow.co.uk) have advice for all different ages including parents/carers on all sorts of online issues and where you can get support.
- If your child is being bullied online and would like to talk to someone in confidence, you can also speak to **Childline on 0800 1111** or talk to them online at [www.childline.org.uk/get-support/contacting-childline](http://www.childline.org.uk/get-support/contacting-childline)

### 9. Mental Health support is available for you to access on-line (see page 3)

- KOOTH - <https://www.kooth.com> – online service only.
- YOUNG MINDS – Text YM to 85258 – 24/7 crisis support.
- MINDMATE - <https://www.mindmate.org.uk> – great website with lots of links.
- THE MARKET PLACE Tel: 0113 246 1659 - <https://www.themarketplaceleeds.org.uk/> - offering support on any issue.

### 10. Download the SAFER SCHOOLS APP— an excellent resource for parents, covering a wide variety of topics

**FOR FURTHER INFORMATION AND DETAILS PLEASE GO TO  
<https://www.roundhayschool.org.uk/key-information/family-support/>**



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# Doing whatever it takes

## Why we need your help:

The coronavirus outbreak is affecting the way we all go about our daily lives but for some it is much worse. With your help we seek to provide support for the Roundhay families whose circumstances have changed dramatically since lockdown.

As a school it is our duty and our natural response to provide support, and during these uncertain times, small acts of kindness can make a huge difference. Thank you for everything you have done so far. The generosity of our school community means that we have been able to provide:

- A volunteer-led delivery service which has provided 6,000 lunches which are sent directly to the homes of pupils in our care
- 100 Friday food hampers which are filled with basic goods recommended by the Trussell Trust. We will continue to deliver hampers every Friday throughout this term and during the summer holidays. We need donations of these important staples.
- Large private donations of boxes of fruit and vegetables have arrived to school directly from local suppliers
- Corporate donations have supplemented Friday parcels and we are grateful for large quantities of toiletries. We do not need any more of these at this time
- For families facing extreme hardship the school has been able to provide furniture, white goods including washing machine, fridges and even beds and bedding. Every day the numbers of families in need grow which is why we need your help.

<b>3 things you can you do now</b>	
	<b>1. Stock up the food bank</b> - Leave donations at reception between 10.00 and 2.00 on weekdays. We need non-perishable items including pasta, rice, tinned fruit and vegetables & breakfast cereal. Hampers are delivered on Friday mornings.
	<b>2. Make a donation to our hardship fund</b> - Many people have asked for us to set this up. You can now send a cheque made payable to Roundhay School (hardship fund) or make a bank transfer directly to Roundhay School General Account: HSBC Bank Sort code: 40-27-15 Acc. no: 82011689 Ref: Food Bank.
	<b>3. Bring back your Blazer</b> – We know that uniforms are expensive so If your child has outgrown their school blazer and it is in good condition please hand it in so we can pass it on.

Thank you for your support and generosity. We rely on your kindness.  
*Please spread the word; tell other people or local businesses about what we are doing.*

If your circumstances have changed and your family needs help please email [wearelistening@roundhayschool.com](mailto:wearelistening@roundhayschool.com)  
type 'SUPPORT' with your child's name and phone number and we will contact you. We can help with free school meals applications, food hampers, uniform and referrals for other support available.



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