

## Roundhay School (Primary Campus) Evidencing the Impact of PE and Sports Premium Funding



Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	84%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	72%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

Academic Year: 2018/19	Total fund allocated: £19,920	Date Updated: 1 <sup>st</sup> July 2019		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 0.6%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Continue to implement and embed 'Play Leaders Award' to support children to be active during break and lunch times through guided and supported play activities</li> </ul>	<ul style="list-style-type: none"> <li>- Purchasing of new Play Leader hats and high visibility jackets due to wear and tear.</li> <li>- Topping up equipment through wear and tear e.g. skipping ropes, space hoppers, beanbags, hoops.</li> <li>- Continual training of Play Leaders to ensure clear roles during break and lunch times, understanding of how to engage and support children and organisation skills to bring out/pack away equipment.</li> <li>- Update rotas regularly.</li> <li>- Train two Y6 Head playleaders to supervise and monitor the day to day running of it</li> </ul>	£110	Program started in September 2017 and is running daily during lunch times. Playground walks completed by SLT have seen an increase in purposeful play and play leaders are supporting children in the participation of a number of activities including a skipping zone, a games zone, an adventure zone and a chill zone.	Two members of staff have been involved in creating and leading this initiative. Moving forward, this will be organised by Kings Camp Playleader's programme in the 2019/20 academic year. The aim is that the children will become responsible for timetabling Play Leaders, supporting organisation and checking the condition of equipment used. This will mean that there will only be one member of staff overseeing the whole programme but only in a supervisory way.

<ul style="list-style-type: none"> <li>- Continue to implement a rich and varied selection of after-school sports clubs for children in Y1 -6 to increase the engagement of pupils in regular physical activity. (Teacher led, Sports UK, and Leeds Rhinos)</li> </ul>	<ul style="list-style-type: none"> <li>- To engage more pupils in extra-curricular activities; to broaden pupils' experience in a variety of new sports.</li> <li>- Targeting vulnerable groups to engage in extra-curricular activities to raise fitness levels and improve emotional and physical wellbeing.</li> </ul>	<p>Included in the overall cost of the hiring of qualified Sports Coaches (SPORTS UK &amp; LEEDS RHINOS) to work with teachers as detailed in Key Indicator 3.</p>	<p>Significant increase in the number of extra-curricular activities on offer to children in Y1 to Y6 (at least one club runs after school each week for each year group). Clubs change each half term to allow children to engage in a different sport. This year, there has been an average of 20 children participating in every club (approximately one third of each year group).</p> <p><b>WIDER IMPACT AS A RESULT OF THE ABOVE</b></p> <ul style="list-style-type: none"> <li>✓ More pupils are accessing extra-curricular activities outside of learning time (120 additional places available per half term, typically an uptake of 120 places in 2018-19)</li> <li>✓ Improvement in positive play in the playground (turn-taking, communication etc.)</li> <li>✓ School Games GOLD Mark award 2018/19.</li> </ul>	<ul style="list-style-type: none"> <li>- Leeds United, who will be our new provider next year, will be providing a sports clubs at lunchtime to further support children and parents who are unable to attend after school.</li> <li>- Further Increase staff participation in the supporting of clubs to increase sustainability by reducing requirement for external coach.</li> </ul>
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<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Celebration assembly every week to recognise the achievements of those who have been successful in a range of activities throughout the week, including sporting competitions, both in and out of school.</li> <li>- Noticeboard to be mounted and populated with information about Sport coaches in school and activities on offer. Aim is to further raise the profile of PE for pupils and visitors.</li> <li>- PE Scrap book in office to raise the profile of PE across school/parents.</li> </ul>	<ul style="list-style-type: none"> <li>- Achievements celebrated in assembly (tournament break-downs, notable achievements from individuals)</li> <li>- PE and Sports display erected in KS2 corridor showing achievements and successes of the calendar year. Includes trophies and shields. Also shows PE long-term plan.</li> <li>- Updated PE scrapbook on display in office showing all whole school sporting achievements across the</li> </ul>	£0	<ul style="list-style-type: none"> <li>✓ Those who have competed feel recognised and proud of their achievements.</li> <li>✓ Encouragement for other children to compete in multi-school events</li> <li>✓ Evidence trail on twitter to show the multitude of sporting opportunities taking place across the year. Impact is seen through positive parent partnership.</li> <li>✓ Increase of parents supporting the teams and helping with coaching.</li> </ul> <p><b>WIDER IMPACT AS A RESULT OF ABOVE</b></p> <ul style="list-style-type: none"> <li>✓ Pupils are very proud to</li> </ul>	<ul style="list-style-type: none"> <li>- Two key staff members to continue to support celebration assembly for PE and Sport</li> <li>- To review further opportunities in 2019/20</li> <li>- To grow the following of twitter account so that we reach across the community of NE Leeds</li> </ul>

<ul style="list-style-type: none"> <li>- To further raise the profile of PESSPA through regular social media coverage of Sports and PE achievements via twitter.</li> </ul>	<p>2018/19 calendar year.</p> <ul style="list-style-type: none"> <li>- Regular tweets throughout the calendar year celebrating all whole school Sports and PE achievements via tweets from the new PE Primary twitter account.</li> </ul>		<p>be involved in assemblies/photos in Weekly News publication/twitter posts which is impacting on confidence and self esteem</p> <ul style="list-style-type: none"> <li>✓ Increase in around 120 extra pupils attending clubs which is complementing activities in school and the curriculum</li> <li>✓ School Games GOLD Mark award 2018/19.</li> </ul>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				106%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- To improve the progress and achievement of all pupils through dedicated coaching, team teaching and observing by a qualified coach.</li> </ul>	<ul style="list-style-type: none"> <li>- All staff teaching the PE curriculum to be supported by a qualified coach weekly and the PE subject leader.</li> <li>- Coaches will model at first, before team teaching with the member of staff and then progressing to observing and guiding the staff member in ensuring high quality outcomes for children. Observations to be made by coaches and PE subject leader.</li> <li>- Baseline questionnaire to be completed by staff assessing their confidence and skills to show their effectiveness at teaching PE.</li> <li>- End of year questionnaire to be completed by staff assessing their confidence and skills to show their effectiveness at teaching PE.</li> <li>- High quality planning tailored for our children's current ability to be implemented.</li> </ul>	<p>£18 630 – Sports UK Qualified Sports coaches</p> <p>£2 400 - Leeds Rhinos Foundation Partner School programme</p>	<p>Lesson observation notes of teachers across Y1-Y6 from the end of each 6-week PE cycle across the calendar year.</p> <p>Surveys/questionnaires from the beginning (baseline) and end of year from staff assessing confidence and skills to show their effectiveness at teaching PE.</p> <p>This evidence has shown:</p> <ul style="list-style-type: none"> <li>✓ Better subject knowledge for all staff teaching the PE curriculum</li> <li>✓ Increased confidence for all staff in the delivery of high quality lessons</li> <li>✓ Increased confidence in areas such as Dance, Gymnastics, OAA, athletics.</li> <li>✓ Increased confidence and subject leadership skills enabling the subject leader to observe and learning walk PE lessons and Sports clubs.</li> </ul>	<ul style="list-style-type: none"> <li>- High quality planning implemented and used successfully for two cycles. Planning available to all Year Groups.</li> <li>- All teachers have improved confidence, knowledge and skills in teaching of PE and sport.</li> <li>- Year group partners and PE Coordinator to support new staff (2019/20) in adopting new planning.</li> <li>- Next year, Leeds United will be providing school with dedicated coaching, team teaching and observing by qualified coaches. All staff to get coaching badges through a staff development scheme with Leeds United.</li> </ul>

			<p><b>WIDER IMPACT AS A RESULT OF ABOVE</b></p> <ul style="list-style-type: none"> <li>✓ Skills, knowledge and understanding of the curriculum and ability to deliver high quality lessons has increased.</li> <li>✓ Pupils are active for more of the lessons enjoying pace, challenge and differentiated support.</li> <li>✓ Extra-curricular activities are linked to PE topics, so more children feel confident to access clubs</li> <li>✓ Pupils understand key next steps in their development of skills in PE</li> <li>✓ School Games GOLD Mark award 2018/19.</li> </ul>	
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<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 110% (inc. KI 2 allocation)
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>- Long-term plans for PE reviewed and developed to ensure a wide range of activities are on offer to all children during PE lessons.</li> <li>- To implement a range of extra-curricular clubs to broaden experience of sports for all children to access.</li> <li>- Fitness for 5 to be implemented this year in July to develop links with the community and offer children taster sessions of a range of sporting activities.</li> <li>- SLA – Active Schools – Access to range of events, festivals and competitions.</li> <li>- Leeds Rhinos Foundation Partner School programme with the NE Leeds Cluster (All Saints, Allerton, Kerr Mackie,</li> </ul>	<ul style="list-style-type: none"> <li>- To develop a long-term plan for PE in conjunction with Sports Coaches and PE Coordinator.</li> <li>- To create an extra-curricular timetable to complement PE curriculum.</li> <li>- To arrange staff members to support extra-curricular clubs with sports coaches.</li> <li>- PE subject leader to develop links with community and organise/timetable Fitness for 5 events: Archery, Martial Arts, Cycling, Triathlon, Daily mile, football, netball, cricket, rounders, dance,</li> </ul>	<p>Included in £18 630 (Sports UK)</p> <p>Included in £2 400 (Leeds Rhinos)</p> <p>£1000 SLA – Active Schools</p>	<ul style="list-style-type: none"> <li>- 6 half termly clubs for Y1 to Y6 running weekly, club activities changing half-termly ensuring children have access to a wide range of activities. (Y3/4 Netball Y5/6 Netball, Y3 football, Y4 football, Y5 Football, Y6 football, Cricket, Rounders, Frisbee, athletics, cross country, rugby, Tag-Rugby, KS1 multi-skills, KS2 multi-skills, Dodgeball, benchball)</li> <li>- Leeds Rhinos Foundation Partner School programme provided a different competition every 3 weeks – Football, Rugby, Sports Day, Netball, dodgeball, benchball, athletics, tennis.</li> <li>- Increased links with sport leaders, doctors,</li> </ul>	<ul style="list-style-type: none"> <li>- To further develop links in the community to offer children a broader experience of a range of sports in 2018/19</li> <li>- A review of clubs for next year to further children’s experience of a range of sports</li> </ul>

<p>Gledhow, Shakespeare, Roundhay St. Johns) Access to range of events, festivals and competitions across cluster.</p>	<p>gymnastics, salsa.</p> <ul style="list-style-type: none"> <li>- Map out and plan 'Active Schools' sports calendar so that there is a maximum school involvement in a broad range of sports and activities offered throughout the year.</li> <li>- Plan with Jon Fawcett (Leeds Rhinos) fixtures, events, opportunities for Partner School Programme so that there is maximum school involvement.</li> </ul>		<p>nutritionists within the community to attend Fitness for 5.</p> <ul style="list-style-type: none"> <li>- Children exposed to a wider range of activities with the possibility of continuing new activities out of school.</li> <li>- Those who have competed feel recognised and proud of their achievements.</li> <li>- Encouragement for other children to compete in multi-school events</li> <li>- Evidence trail on twitter to show the multitude of sporting opportunities taking place across the year. Impact seen through positive parent partnership.</li> <li>- Increase of parents supporting the teams and helping with coaching.</li> <li>-</li> </ul> <p><b>WIDER IMPACT AS A RESULT OF ABOVE</b></p> <ul style="list-style-type: none"> <li>- A greater uptake of children attending after school clubs and activities</li> <li>- A greater uptake of children attending competitions</li> <li>- Children's and parents'</li> </ul>	
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			<p>increased knowledge of the availability of out-of-school clubs and activities in the locality</p> <ul style="list-style-type: none"> <li>- Involvement of FORS helping events.</li> </ul> <p>✓ School Games GOLD Mark award 2018/19.</p>	
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<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				17%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Implementation of multi-school competitions and tournaments to allow a greater number of children to participate in competitive sport.</li> <li>- Leeds Rhinos Foundation</li> </ul>	<ul style="list-style-type: none"> <li>- Take part in Watson Cup Rugby, Burton Cup Rugby, Moran Cup Football, Falkingham Cup Football, High Five netball league. Complete Y4, Y5, Y6 football leagues fixtures. Cross Country League, Sportshall athletics –</li> </ul>	<p>Included in £2 400 (Leeds Rhinos)</p> <p>£1000 SLA – Active Schools</p>	<p>Children and teams have participated in a range of multi-school tournaments, leagues and one day activities:</p> <ul style="list-style-type: none"> <li>✓ Cross country</li> <li>✓ Football</li> <li>✓ Tag rugby</li> <li>✓ Netball</li> <li>✓ Contact rugby</li> </ul>	<ul style="list-style-type: none"> <li>- To ensure that the success and frequency of competing against other schools continues in 2018-19 through SLA – Active Schools membership</li> <li>- To investigate further opportunities for least</li> </ul>

<p>Partner School programme with the NE Leeds Cluster (All Saints, Allerton, Kerr Mackie, Gledhow, Shakespeare, Roundhay St. Johns) Access to range of events, festivals and competitions across cluster.</p> <ul style="list-style-type: none"> <li>- To gain access to a range of events, festivals and competitions through SLA – Active Schools to allow a greater participation in a wide range of competitive sports</li> </ul>	<p>(Weekly matches)</p> <ul style="list-style-type: none"> <li>- Leeds Rhinos Foundation Partner School programme Plan with Jon Fawcett (Leeds Rhinos) fixtures, events, opportunities for so that there is maximum school involvement across the NE Leeds cluster. Provide a different competition every 3 weeks – Football, Rugby, Sports Day, Netball, dodgeball, benchball, athletics, tennis.</li> <li>- SLA – Active Schools – plan and map maximum school involvement in Active school events and competitions. (Monthly events)</li> <li>- Take part in Brownlee Foundation triathlon (Annual)</li> <li>- Subject Leader Network Meetings/Training (one a term)</li> </ul>		<ul style="list-style-type: none"> <li>✓ Tag Rugby</li> <li>✓ KS2 Sports Day</li> <li>✓ KS2 Inclusive badminton event</li> <li>✓ Dodgeball</li> <li>✓ Benchball</li> <li>✓ Netball High Five</li> <li>✓ Triathlon</li> <li>✓ Swimming Festival</li> <li>✓ Sportshall athletics</li> <li>✓ The PE Coordinator has attended a number of training days and coordinator meetings to further develop links between schools and SLA.</li> <li>✓ Evidence trail on twitter to show the multitude of sporting opportunities taking place across the year. Impact seen through positive parent partnership.</li> <li>✓ Increase of parents supporting the teams and helping with coaching.</li> <li>✓ Involvement of FORS helping events.</li> </ul>	<p>active children to compete in competitions and tournaments</p>
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			<p><b>WIDER IMPACT AS A RESULT OF ABOVE</b></p> <ul style="list-style-type: none"> <li>✓ Increase in self-esteem for children competing in tournaments</li> <li>✓ Increase in uptake of extra curricular clubs where children can practise their skills to improve their performance in tournaments</li> <li>✓ School Games GOLD Mark award 2018/19.</li> </ul>	
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