

29 March 2019



Dear Parent / Carer

CYCLING TO AND FROM SCHOOL

As the weather continues to improve we appreciate more pupils may decide to cycle to and from school. If your child / children do choose to cycle, please ensure they read this letter carefully.

We believe passionately in the benefits of exercise and will never discourage pupils from cycling. However, as you will appreciate, our main priority is the safety of all our pupils. We therefore strongly recommend that, the basic guidance given below is followed:

1. Cycles **MUST NOT** be ridden at anytime, anywhere on the school site. Cyclists **MUST** dismount before entering the school grounds and walk their cycles up the pedestrian entrance footpaths.
2. Cycles should be locked in the storage areas such as bike bins and shelters, using the owner's security lock, by 08.20 and must not be used / visited again until the school day has finished.
3. We strongly advise the following:
 - Cyclists must obey the Highway Code and act in a sensible manner at all times, both to and from school. Cyclists must not give 'lifts' pillion-style to anyone.
 - Cycle helmets and high visibility clothing are to be worn. (Properly-worn, approved cycle helmets have been shown to dramatically reduce serious head injuries)
 - Cycles brought to school should be in full working order.

Cycles are left at owner's risk, as we are unable to accept responsibility for theft or damage. We shall, of course, do our best to assist the police if a bike is stolen or damaged (Mitie, our site operators, cannot guarantee 100% CCTV coverage).

Please note that if a cyclist does not follow the guidance, permission to bring a bicycle into the school grounds may be withdrawn.

We believe that, if you do choose to allow your child to come to school by bicycle, following this guidance will allow them the best opportunity to do so safely.

Yours faithfully

Doug Roberts
Estates Manager

HEADTEACHER
Matthew Partington

ASSOCIATE HEADTEACHER
Jenny Hogarth

DEPUTY HEADTEACHER
John Mattinson