

Year 7 Catch Up Premium

The Year 7 Catch up Premium is a government initiative aimed at raising the achievement of targeted pupils. The Catch-up Premium gives state-funded schools, including special schools and alternative provision settings, additional funding to support year 7 pupils who did not achieve [the expected standard](#) in reading or maths at the end of key stage 2 (KS2). The money is used to deliver additional tuition, intensive support in small groups and other initiatives to improve literacy and numeracy. The government nor any other government agency has dictated how the money should be spent. Pupils at Roundhay receive interventions throughout Key Stage 3 to ensure they are making progress with regards to age related expectations.

Our Year 7 catch up programme aims to effectively target the students with specific additional support strategies alongside integrated whole school systems designed to benefit every student. The strategies, systems and procedures outlined in this report are a sample of some of the key initiatives undertaken. The key to narrowing the gap between the highest and lowest achieving pupils is careful and thorough monitoring/tracking of pupil attainment and progress. This is done through the Key Stage 3 Core Raising Achievement meetings which target the 'catch up' pupils and other key groups. These then link into Departmental / Inclusion meetings to ensure appropriate interventions are put in place.

Assistant Headteacher KS3
Strategic Leader of SEND
Assistant SENCO (x3)
Team Leaders English and
Maths

ENGLISH

Assistant Team Leader i/c
KS3
Small group intervention
Accelerated Reader
Literacy across learning
Classroom based
interventions
Extra teaching group
Literacy Leaders

MATHS

Assistant Team Leader i/c KS3
Small group intervention
Lunchtime and after school sessions
Post 16 Academic Mentors
Classroom based interventions
Extra teaching group
Numeracy Leaders

INCLUSION / PASTORAL

Heads of Year - Various
Interventions
Assistant Heads of Year
Inclusion Base Interventions
Dyslexia Base Interventions
Literacy across learning
Numeracy across learning
EBL

Year 7 (RLB 2017-2018)

Roundhay School received £24,329 during 2017/2018. The Year 7 Catch Up Premium and other funding (Pupil Premium) was spent in a variety of ways to help pupils not achieving the Expected Standard in English (reading, writing also considered) and/or Maths at Key Stage 2. The Expected Standard being defined as below a scaled score of 100.

Please see below for a breakdown of support which was put in place along with the associated costs:

Improvement Initiative	Amount (£)	Description
Improving literacy and numeracy		
Accelerated Reader	Shared cost with PP £1570	All Year 7 pupils take part in this scheme designed to increase pupils' reading ages
Extra teaching group in Years 7, 8 and 9	Shared cost with PP Approx. £10000	An extra teaching group to reduce class sizes. Teaching and learning more effective with small low ability class sizes in non-core subjects
Small Group Teaching (Specialist Interventionist)	£15657	Targeted support – small group teaching and in class support (Maths)
Extra English and Maths sets in Key Stage 3	Shared cost with PP £5000	Extra set in English and Maths created in Years 7, 8 and 9. Small low ability teaching group by specialist staff
Read, Write, Gold subscription	£2000	On-line resource to support all learners
Specific literacy and numeracy resources (see *)	£1000	Units of sound, synthetic phonics, touch typing, active literacy kit.
Lunchtime study support and access to ICT	£2500	Classroom staffed to support pupils with accelerated reading and homework
Purchase and subscription to on-line literacy and numeracy support - maths watch	£450	Specific activities level linked to help pupils progress. Include learning goals and instant assessment
Data team support	£500	2 people employed to collect analyse and track data across all year groups.
Assistant SENCO (x3)	£6401	3 Assistant SENCOs working across all key stages and supporting Strategic Leader of SEND

***Support for low ability pupils within Inclusion**

Roundhay Handwriting Programme

Touch-typing / units of sound

Accelerated reader

Individual literacy programme

Synthetic phonics

Homework support / lunchtime and after school

EBL support

Narrative group

Active Listening

Handwriting Programme

'Good Morning' Intervention Programme focusing on memory, reading and speech/language.

Specific literacy software including WordShark and Sentence Pumper

Specific numeracy software including NumberShark and Amazing Maths

Memory Matters

Total

£45078

Impact

Mathematics - 65 pupils had a scaled score of below 100 on entry. 58 of these pupils were working towards or working at age related expectations by the end of Year 7. The remaining 7 pupils all made expected progress throughout the year but continued to work below age related expectations. These 7 pupils were among our weakest learners and will continue to receive support throughout Year 8.

English – 78 pupils had a scaled score of below 100 on entry. 69 of these pupils were working towards or working at age related expectations by the end of Year 7. The 9 remaining pupils did make at least expected throughout the year. These 9 pupils were among our weakest learners and will continue to receive support throughout Year 8.

Evaluation

KS3 Raising Achievement Meetings identified the following interventions as having the greatest impact on progress:

Mathematics - Streamlined Mastery Curriculum with targeted sets, regular use of the 'Numeracy Ninjas' programme, regular use of the PIXL times table app, targeted support during lessons from the Maths Interventionist, teaching assistants and sixth form academic mentors.

English – Small group sessions delivered by the KS3 English Interventionist focusing on basic literacy skills, accelerated reader programme and teaching assistant support during lessons.

Year 7 (VMA/TTO – 2018/2019)

Roundhay School are expecting to receive approximately £20,000 this year.

Mathematics - 62 students have a KS2 scaled score below 100.

English – 53 students have a KS2 Reading score below 100.

Please see below for a breakdown of the initiatives and support which will be put in place throughout 2018/2019

Improvement Initiative	Amount	Description
Accelerated Reader	Shared cost with PP £1570	All Year 7 pupils take part in this scheme designed to increase pupils' reading ages
Extra teaching group in Years 7, 8 and 9	Shared cost with PP Approx. £10000	An extra teaching group to reduce class sizes. Teaching and learning more effective with small low ability class sizes in non-core subjects
Small Group Teaching (Specialist Interventionist)	£15000	Targeted support – small group teaching and in class support in both English and mathematics.
Read, Write, Gold	£2000	On-line resource to support all learners
Specific literacy and numeracy resources (see *)	£1000	Units of sound, synthetic phonics, touch typing, active literacy kit.
Lunchtime study support and access to ICT	£2500	Classroom staffed to support pupils with accelerated reading and homework
Subscription to on-line resources - MathsWatch	£450	Resources used both in school and for home-learning. Students directed to complete specific tasks linked to areas requiring improvement.
Mastering Mathematics	£400	Pupil/parent classes for targeted year 7 pupils and their parents.
GL Assessments	£3500	Baseline and end of year assessments to track progress and to identify student strengths and weaknesses. QLA used to inform the planning of intervention sessions.

Data team support	£500	2 members of staff employed to collect, analyse and track data across all year groups.
Assistant SENCO (x3)	£6401	3 Assistant SENCOs working across all key stages and supporting Strategic Leader of SEND

***Support for low ability pupils within Inclusion**

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Synthetic phonics

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'Good Morning' Intervention Programme focusing on memory, reading and speech/language.

Specific literacy software including WordShark and Sentence Pumper

Specific numeracy software including NumberShark and Amazing Maths

Memory Matters

<p>Total</p> <p>£43,321</p>
