

Year 7 Catch Up Premium

The Year 7 Catch up Premium is a government initiative aimed at raising the achievement of targeted pupils. The Catch-up Premium gives state-funded schools, including special schools and alternative provision settings, additional funding to support year 7 pupils who did not achieve [the expected standard](#) in reading or maths at the end of key stage 2 (KS2). The money is used to deliver additional tuition, intensive support in small groups and other initiatives to improve literacy and numeracy. The government nor any other government agency has dictated how the money should be spent. Pupils at Roundhay receive interventions throughout Key Stage 3 to ensure they are making progress with regards to age related expectations.

Our Year 7 catch up programme aims to effectively target the students with specific additional support strategies alongside integrated whole school systems designed to benefit every student. The strategies, systems and procedures outlined in this report are a sample of some of the key initiatives undertaken. The key to narrowing the gap between the highest and lowest achieving pupils is careful and thorough monitoring/tracking of pupil attainment and progress. This is done through the Key Stage 3 Core Raising Achievement meetings which target the 'catch up' pupils and other key groups. These then link into Departmental / Inclusion meetings to ensure appropriate interventions are put in place.

Assistant Headteacher KS3

Strategic Leader of SEND

Assistant SENCO (x3)

Team Leaders English and Maths

Heads of Year (7, 8 and 9)

ENGLISH

Assistant Team Leader i/c
KS3

Small group intervention

Accelerated Reader

Literacy across learning

Classroom based
interventions

Extra teaching group

Literacy Leaders

MATHS

Assistant Team Leader i/c KS3

Small group intervention

Lunchtime and after school sessions

Post 16 Academic Mentors

Classroom based interventions

Extra teaching group

Numeracy Leaders

INCLUSION / PASTORAL

Heads of Year - Various
Interventions

Assistant Heads of Year

Inclusion Base Interventions

Dyslexia Base Interventions

Literacy across learning

Numeracy across learning

EBL

Year 7 (LAR 2019 - 2020)

Roundhay School received £23,691 in Year 7 Catch Up funding for the academic year 2019/20. The Year 7 Catch Up Premium and other funding (Pupil Premium) was spent in a variety of ways to help pupils not achieving the Expected Standard in English (reading, writing also considered) and/or Maths at Key Stage 2. The Expected Standard being defined as below a scaled score of 100.

Please see below for a breakdown of the initiatives and support which were put in place throughout 2019/2020.

| Improvement Initiative | Amount | Description |
|--|----------------------------------|--|
| Accelerated Reader | Shared with PP £1570 | All Year 7 pupils take part in this scheme designed to increase pupils' reading ages |
| Extra teaching group in Years 7, 8 and 9 | Shared with PP Approx. £10000 | An extra teaching group to reduce class sizes. Teaching and learning more effective with small low ability class sizes in non-core subjects |
| Small Group Teaching (Specialist Interventionist) | £15000 | Targeted support – small group teaching and in class support (Maths and English) |
| Literacy Intervention Sessions | Approx. £2500 | Small group sessions delivered by English specialist and teaching assistants aimed at students with reading scores below 100. |
| Read, Write, Gold subscription | £2000 | On-line resource to support all learners |
| Specific literacy and numeracy resources (see *) | £1000 | Units of sound, synthetic phonics, touch typing, active literacy kit. |
| Lunchtime study support and access to ICT | £2500 | Classroom staffed to support pupils with accelerated reading and homework |
| Purchase and subscription to on-line literacy and numeracy support - maths watch | £450 | Specific activities level linked to help pupils progress. Include learning goals and instant assessment |
| GL Assessments | £3500 | Baseline and end of year assessments to track progress and to identify student strengths and weaknesses. QLA used to inform the planning of intervention sessions. |
| Data team support | £500 | 2 members of staff employed to collect, analyse and track data across all year groups. |
| Assistant SENCO (x3) | £6401 | 3 Assistant SENCOs working across all key stages and supporting Strategic Leader of SEND |

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| Total | £45421 [Including shared funding with Pupil Premium] |
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***Support for low ability pupils within Inclusion**

Roundhay's Handwriting Programme

Touch typing / units of sound

Accelerated reader

Individual literacy programme

Synthetic phonics

Homework support / lunchtime and after school

EBL support

Narrative group

Active Listening

Handwriting Programme

'Good Morning' Intervention Programme focusing on memory, reading and speech/language.

Specific literacy software including WordShark and Sentence Pumper

Specific numeracy software including NumberShark and Amazing Maths

Memory Matters

Impact

Mathematics - 48 pupils had a scaled score of below 100 on entry. At the point that the school was locked down, five students were exceeding age related expectations whilst forty were working at age related expectations.

58 of these pupils were working towards or working at age related expectations by the end of Year 7. The remaining 2 pupils made expected progress throughout the year but remained significantly below age related expectations. These 2 pupils will continue to receive support throughout Year 8 and are both part of a smaller nurture maths group.

English – 72 pupils had a scaled score of below 100 on entry. At the point of the school being locked down, fifteen students were working above age related expectations whilst fifty three students were working at age related expectations. There are still eighteen students who were working below age related expectations who will be supported in Year 8.

Evaluation

Last year's KS3 Raising Achievement Meetings identified the following interventions as having the greatest impact on progress:

Mathematics - Streamlined Mastery Curriculum with targeted sets, introduction of nurture group, regular use of the 'Numeracy Ninjas' programme, regular use of the PIXL times table app, Mastering

Mathematics Pupil/Parent classes, targeted support during lessons from the Maths Interventionist, teaching assistants and sixth form academic mentors.

English – Small group sessions delivered by the KS3 English Interventionist focusing on basic literacy skills, introduction of nurture group, accelerated reader programme and teaching assistant support during lessons.

It is harder to evaluate the success of the programmes this year as it was not possible to complete the interventions due to the national situation.