



# ROUNDHAY SCHOOL

EST. 1903

Pupil Premium Policy: February 2019



## 1. What is the Pupil Premium?

The pupil premium is additional funding for publicly funded schools in England. It is designed to help disadvantaged pupils of all abilities perform better, and close the gap between them and their peers. The pupil premium grant is payable to schools and local authorities for the financial year beginning 1 April 2018. PPG provides funding for two policies:

Policy aims	Provided for	Grants (2018/19)
1.To raise the attainment of disadvantaged pupils of all abilities to reach their potential	Children eligible for free school meals (FSM) at any point over the past 6 years (Ever6)	£935
	Children who have been looked after for at least one day, as recorded in the March 2017 children looked-after data return (SSDA903). DFE will update this data in Dec. 2018.	£2,300
2.To support children with parents in the regular armed forces	Children whose families are in receipt of pensions under the Armed Forces Compensation Scheme (AFCS) and the War Pensions Scheme (WPS)	£300

The government does not stipulate how Pupil Premium money should be spent. Nor is it stipulated that the grant should be completely spent by schools in the financial year beginning 1 April 2018; some or all of it may be carried forward to future financial years. Schools choose how to spend the grant because it is recognised that they are best able to identify what is of most benefit to the children who are eligible.

At Roundhay School we will do **'whatever it takes'** to ensure that each child reaches their full potential. We will never put limits on what our pupils can achieve, regardless of background or circumstance. At Roundhay School the gaps in achievement have remained below the national average over the last three years. Our philosophy is reflected in Roundhay School's OFSTED Inspection (2013): **"Roundhay School is all about its students. Staff ensure that each one, regardless of background or ability, is given every opportunity to shine."**

Funding stream 2017 / 2018	Amount (£)
Pupil premium allocation (secondary only)	£259 930
	£259 930

Funding stream 2018 / 2019	Amount (£)
Pupil Premium allocation (secondary only)	£225,225
	£225, 225

## 2. What is PPF?

A new Roundhay initiative called PPF (pupil premium first) was introduced in Jan 2018 with four key aims:

- Raise the profile of PP students in all key stages
- Deliver an appropriate curriculum which stretches and challenges all PP students
- Provide appropriate engagement and enrichment opportunities
- Monitor and improve the behaviour, attendance and over-all wellbeing of all PP students.

## 3. Why is it our whole school priority?

- Children who are disadvantaged fall behind their more affluent peers by around two months for each year of secondary school.
- 60% of the gap has already developed by the end of KS2.
- By the end of KS4 the progress 8 gap between PP and non-PP pupils is 0.51.
- PP pupils from birth to 16 achieve 12.5 GCSE grades more poorly than 'identical' non-PP peers.
- Every PP pupil and their barriers to learning are different. What we know for certain is that their barriers are, on average, having a negative and lifelong impact on their learning and opportunities. We know that our students are disadvantaged in a number of different ways.

## 4. How does the achievement of our PP students compare with others?

2018 outcomes

There were changes to methodology in calculating Progress 8 scores in 2018 with the introduction of 1-9 as opposed to A\*-G). Our PP outcomes for headline measure are given below, with national comparisons for non-PP pupils also given.

Headline Measure	Roundhay PP pupils	National non-PP pupils	gap
Progress 8	-0.27	0.13	-0.4
2 5s in English and Maths	27%	50%	-23%
2 4s in English and Maths	55%	72%	-17%
Progress 8 (English)	0.06	0.11	-0.05
Progress 8 (Maths)	0.04	0.12	-0.08
Progress 8 (EBacc)	-0.34	0.15	-0.49
Progress 8 (Open)	-0.62	0.12	-0.74

## Predictions for 2019

Lots of work has been directed towards ensuring PP pupils are accessing an appropriate curriculum and their achievement has become an explicit focus of all L&A meetings. Through various other strategies, their profile has been raised. The impacts on their predicted outcomes are significant. The results below are based on our Most Likely Grades as given by teachers after the December 2018 mock exams.

Headline Measure	Roundhay PP pupils	National non-PP pupils (SISRA collaboration)	gap
Progress 8	0.17	0.13	+0.04
2 5s in English and Maths	35%	49%	-14%
2 4s in English and Maths	67%	71%	-4%
Progress 8 (English)	0.54	0.11	+0.43
Progress 8 (Maths)	0.11	0.10	+0.01
Progress 8 (EBacc)	-0.42	0.12	-0.54
Progress 8 (Open)	0.49	0.14	+0.35

Most Likely Grades for the current year 10 cohort are also very positive, though at this stage a little more tentative given they are only 4 months into their Key Stage 4 studies.

### 5. An overview

The key to narrowing the gap between the highest and lowest achieving students is through the careful and thorough monitoring and tracking of student attainment and progress. Headteachers and members of the SLT hold regular departmental reviews with Subject Leaders which focus on achievement of Y11 PP students. In KS3 and KS4, Learning and Achievement reviews respond to data collections covering both academic achievement and also attitude to learning. The data informs interventions which are SMART in nature and timetabled on a termly basis. Interventions are specific to the needs of the pupil/ group of students and not simply generic strategies. In Y11 forms are created with a subject focus in either English, Maths, Science or Computing. We also know that improving and maintaining attendance is a critical and fundamental part of improving standards at Roundhay.

### 6. Who delivers PPF? (Pupil Premium First)

- A Deputy Headteacher with specific responsibility for pupil tracking and achievement for all groups of pupils including those in receipt of PP.
- An Assistant Headteacher for disadvantaged learners (PP) delivers Pupil Premium First strategy
- A team of five Assistant Heads of Year (PP) provide both pastoral care and focus on raising attainment
- The Behaviour team (Deputy Headteacher, Assistant Headteacher and 4 learning mentors)
- The Attendance team (Assistant Headteacher, Attendance Officer)

- The Pastoral team (Mental Health Lead, 5 Heads of Year and a wellbeing officer)
- Careers, Engagement and Enrichment Team including Careers Advisor
- PP Champions in English, Maths, Science, History and Geography
- 60 teacher mentors for Yr 11 PP students
- All teaching staff deliver PPF learning and teaching strategy

### 7. Who are our pupil premium students? (December 2018)

	Male	Male (Most able)	Female	Female (most able)	Total
Year 7	30	3	19	6	58
Year 8	39	0	38	0	77
Year 9	20	0	30	0	50
Year 10	26	8	18	3	55
Year 11	29	7	21	4	61
Total	144	18	127	13	301

- At Roundhay approximately 25% of pupils being eligible for the Pupil Premium funding.
- Around 25% of PP students have a Special Educational Need (SEN) v 15% of non- PP students

### 8. Is there a designated safe space for PP students?

- Starbooks Café is a PP breakfast club based in the Learning Resource Centre.
- It is open five days per week from 8.00am (before school opens at 8.25 and runs through registration until 8.40am)
- Since its opening in September 2018 students have attended over 1000 times
- Students are offered hot drinks, fruit juice and breakfast bars
- Students support and lead the initiative, working as LRC assistants
- KS3 students have access to online and physical resources, support with homework, opportunities to read as a group
- In KS4 an English teacher delivers weekly revision sessions
- There is a wellbeing area in the LRC which promotes positive mental health and wellbeing

### 9. Student Voice

- We will always try to maintain open and honest relationships with our PP students
- Student voice is undertaken on a regular basis so we can learn how best to support them
- A Governor who has responsibility for PP will, whenever possible, attend these sessions so the governing body has first-hand experience of hearing the views of PP students
- PP students represent around 25% of the following student bodies: Junior Leadership Team, Community Ambassadors, Culture Ambassadors and Healthy Schools Ambassadors

## 10. How we allocate the PP grant

Main Barriers	Desired outcomes	Actions	Cost	Evaluation	Impact
1.The educational achievement gap between PP and peers	Quality first teaching with PP focus significantly impacts on reducing the gap	Implementation of PPF, Pupil Premium First strategy (staffing)	£53,000	Progress 8 figures	Achievement gap is reduced  60% of Yr 11 PP students achieve a +ve Progress 8 score whilst experiencing an appropriate and challenging curriculum
		In-house CPD programme targets vocabulary gap, memory for learning, oracy	£15,000	Self-evaluation Peer observation QA calendar Student voice	
		Y11 intervention programme	£5000	Assessment data	
		Additional tuition for Y 11 PP most-able	£500	Assessment data	
		Funded Y11 theatre trip	£1500	Student voice Assessment data	
		Funded Y11 Maths revision weekend	£3,000	Student voice Assessment data	
		50% off educational visits (History, Spanish, Maths)	£5,000	Student voice	
		KS4 Revision materials	£2000	Student voice	
		Yr 9 Literacy/Numeracy Challenge (The Climb)	£500	Assessment data Student voice	
		Yr 7 Literacy Intervention (boys)	£1,500	Assessment data Student voice	
		Accelerated Reader	£8,000	AR data	
		Offsite provision	£30,000	Assessment data Attendance data	
		Small group intervention	£5000	Assessment data	
		Half term study support	£10,000	Assessment data	
Additional teaching groups across KS3	£35,000	Assessment data			

Main Barriers	Desired outcomes	Actions	Cost	Evaluation	Impact
2.The attendance gap between PP and peers	Attendance gap is reduced between	Data is closely monitored by attendance officer with	14000	attendance data	Attendance gap is below the national average

	PP and peers to	phone calls and home visits			
		Attendance intervention programme is delivered by SLT	£2000	Attendance data	

Main Barriers	Desired outcomes	Actions	Cost	Evaluation	Impact
	Attendance gap (Parents' evenings) between PP and peers is				Attendance data is improved for PP parents
		Yr 7 online booking training for PP parents	£500	Booking data	
	PP parents have advance access to online booking	£200	Booking data		
	Assistant Heads of Year and Form tutors contact parents to make appointments	£500	Booking data Attendance data		
	Assistant Heads of Year phone home to report where parents are unable to attend	£500	For fi		
	Lit/Num progs. delivered to parents / families	£400	Attendance data Assessment data		
	Parent cookery classes	£500			
	Gupshup community events	£500	Attendance data		
	Parents are more engaged in the wider life of the school				

Main Barriers	Desired outcomes	Actions	Cost	Evaluation	Impact
4. Aspiration gap between PP students and their peers	All PP students access engagement and enrichment opportunities	Yr 7 PP students introduced to extra-curricular opportunities during transition	£400	Knowing our students interests before they come to school means we ca	Student aspiration is raised

		Yr 7 students receive free music tuition	£1000		60 x students attended
		Yr 8 students receive a funded place on week long residential	£5,000		Increased participation
		Funded free place on KS3 rewards trips	£2000		Increased participation
		Yr 9 RISE programme (cultural capital)	£2000		Greater self-awareness / self confidence
		Priority places on Careers, Engagement and Enrichment events	£4,000		Raised aspirations / better destinations
		Careers interviews for all PP students	£4,000		Raised aspirations / better destinations

For further information about the pupil premium grant, attainment at Roundhay or Ofsted's most recent inspection of our school please click on the links below:

<https://reports.ofsted.gov.uk/>

<https://www.compare-school-performance.service.gov.uk/school/108076/roundhay-school>

<https://www.gov.uk/government/publications/pupil-premium-conditions-of-grant-2018-to-2019/pupil-premium-2018-to-2019-conditions-of-grant>

<https://www.gov.uk/guidance/pupil-premium-information-for-schools-and-alternative-provision-settings>

If you have any further queries relating to pupil premium at Roundhay we will try to provide any information you require. Please contact:

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Disadvantaged Learners and Pupil Engagement

Mr John Mattinson

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Achievement

This policy was approved by the Board of Governors (Roundhay School) on Tuesday 5<sup>th</sup> February and should be reviewed in February 2020.