

Roundhay School (Primary Campus) Remote Learning Offer

Accessing remote education

To access home learning, visit your Year Group SharePoint page (see parent guides). This is your one stop shop for all home learning!

Families that do not have access to technology or limited access to the internet can complete the below form or contact the school office. We can arrange increased mobile data, attempt to order WiFi dongles from the Department for Education or provide Laptops/iPads and other hardware (subject to availability).

Internet and Technology at Home Survey

Physical work packs are available to collect from the front of school during full school closures, partial closures and bubble closures. These work packs are also available in an electronic format on the SharePoint sites for those who do not want to leave the house. Completed work can be submitted through the home learning email addresses for feedback, alternatively you can return your work packs to school.



How will my child be taught remotely?

- All children have access to a weekly timetable that reflects the curriculum that would be taught during a standard school day.
- The timetable is made up of:
 - At least 3 pre-recorded or live lessons from either school staff or DfE approved resources such as Oak Academy or White Rose Maths Hub, with appropriate activities to follow.
 - For all live lessons, a pre-recorded option will be available if children cannot join this lesson
 - Electronically assigned activities on platforms such as TT Rockstars and Spelling shed.
 - Daily phonics lessons for EYFS, Year 1 and Year 2.
 - Daily story time for children in all year groups.
 - Fitness and well-being activities.
- Physical work packs can also be collected from school to support the weekly timetable. These can also be downloaded from the SharePoint site if needed.
- Feedback will be given through the following channels:
 - Bespoke feedback to work submitted via email/physical work packs
 - Whole class feedback video each Wednesday addressing any misconceptions
 - Whole class feedback at the start of live learning lessons
 - Corrective teaching throughout the course of the week depending on children's progress
- Our YouTube channel also contains a range of additional home learning resources such as story time videos and additional activity videos.
- Our remote learning offer meets, and often exceeds, the minimum expectations from the Department for Education. Key Stage 1 and EYFS children are provided with 3 hours a day, Key Stage 2 children are provided with 4 hours per day of home learning.

Engagement and feedback

We recognise that every family has a different set of individual circumstances. For this reason, we have a blended approach of live and pre-recorded home learning lessons. Our SharePoint sites have also been designed in a user-friendly way to try and encourage children to access their home learning independently (please remember that children should always have supervision whilst online and therefore should be in the same room as the supervising adult). We expect all children to engage in at least the core subjects each day (as we know they teach the fundamental basic skills to access all areas of the curriculum) – this includes English and Maths for all year groups, as well as phonics for EYFS and KS1.

To support your child in accessing home learning, we suggest the following:

- Ensure your family has a daily routine. Try to keep this routine as similar to the school day as possible.
- Provide your child with a quiet space where they can access their home learning.
- Support your child in accessing the online platform and the videos, where needed.
- Ensure that your child is always in the same room as a supervising adult when accessing online learning to safeguard them when accessing the internet.
- Support your child by sending their work into school (via the year group email address) for feedback.
- Encourage your child to speak to their teacher during their weekly welfare calls.



We check children's engagement daily through the process of children submitting their work for feedback, engagement in live lessons or other feedback mechanisms such as electronic quizzes and forms. Children who appear to not be accessing home learning will receive support over the phone from a teacher to ensure that all platforms can be accessed and all resources are readily available for the week ahead.

We will assess children's work through feeding back on work submitted (either physically or via email), engagement in live lessons or completion of electronic forms. Mid-week, teachers will upload a whole class feedback video addressing misconceptions and providing opportunities for corrective teaching. Feedback will also be given at the start of a live lesson. Teachers alter future lessons responding to children's achievement and progress in previous lessons.

Additional support for pupils with particular needs

We recognise that some pupils, for example some pupils with Special Educational Needs and Disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support these pupils in the following ways:

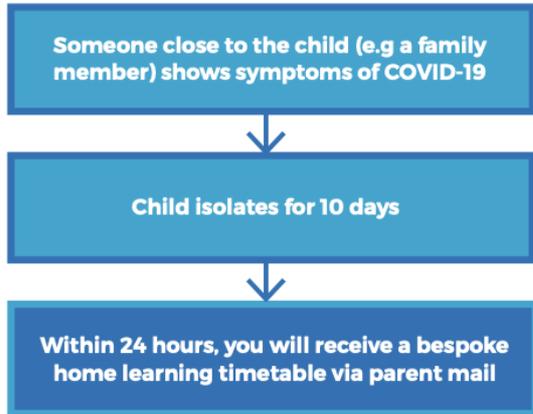
- Children with EHCP plans (if they are not in school) will be provided with bespoke support packages managed by our SENCO, Mrs. Coles.
- Children on the SEND register will also be provided with work that meets their needs. Alternative work packs and access to differentiated pre-recorded lessons will be made available for these children where needed.
- Additional support from the inclusion team is also available for those children who need it. This may include
 - additional phone calls and distanced home visits
 - additional guidance for parents on supporting their child at home,
 - resources appropriate to the need such as bereavement resources, coloured overlays and now and next timers.
- Children in lower years (such as EYFS and Year 1) will have access to shorter, more frequent videos with activities that are suited to this age range (e.g. play based activities using resources available in the house).

Remote education for self-isolating pupils

Where individual pupils need to self-isolate, but the majority of their peer group remains in school, they will receive a bespoke timetable that is very closely matched to the school's curriculum within 24 hours of informing school. This timetable will utilise the Oak National Academy and lessons will very closely match those that are happening in school. Children will be able to submit their work for feedback via the year group email address, along with receiving weekly welfare phone calls from a member of staff. Technology will be provided for families who require it.

During times where schools are open fully, see the below flow chart to determine which home learning pathway your child will follow.

Home Learning Procedures



Please follow all of the school's COVID-19 procedures and the NHS Track and Trace system.

