



Sports Premium Funding Strategy 2022-23

Introduction

Schools have a central role to play in supporting all children and young people to live healthy active lives. This is particularly true of primary school where the foundations of positive and enjoyable participation in regular physical activity should be established.

Crucial to achieving this is ensuring that pupils have access to at least 30 minutes of physical activity during the school day, alongside high-quality PE provision taught by confident and knowledgeable teachers and opportunities to experience and participate in a wide range of sports and physical activities. PE and sport premium grant funding should be used by schools towards these aims.

Our Vision for PE and Sport

At Roundhay School, physical activity and sport are essential to our educational ethos. We believe that active and healthy children are more likely to be well-motivated, happy children. We aim to deliver a balanced program offering a variety of activities to enhance skills in physical education. Our PE and sport aspires to build self-confidence, resilience, teamwork and leadership skills enabling each and every child to be the best they can be.

We aim to:

- Develop self-esteem, skills and knowledge
- Pursue excellence and enjoyment
- Be proud of our own achievements and others
- Promote fair play and respect
- Educate children to improve health and wellbeing
- Provide quality opportunities for children within and outside of school time

Our PE and Sports Premium Budget

Sports Premium Budget for 2022-23: £19,590

How has this been calculated?

Taken from the Department for Education Website:

“Funding for 2022-23

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6.

Schools with 16 or fewer eligible pupils receive £1,000 per pupil. Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.”

At the time of the January 2022 census, upon which the 2022/23 funding is based, Roundhay School (Primary Campus) had 394 children on roll in Years 1 to 6.

$$£16,000 + (359 \times 10) = £19,590$$

How are we intending to spend our 2022/23 budget?

| Breakdown of spending | Cost |
|---|---|
| Enrichment and Extra-Curricular Coordinator role in school. This role is responsible for coordinating extra-curricular activities, to track attendance and to target those who do not yet benefit by attending an extra-curricular activity | £1500 |
| Establishing, extending and funding attendance of sport clubs and activities and holiday clubs, as well as broadening the variety of activities offered | Cost of Specialist coaches (Leeds United Foundation): £15,000 |
| Continued implementation of Active Mile initiative | £0 |

| | |
|--|----------------|
| Development of whole-school activities and assemblies to raise the profile of PE and sport and to celebrate achievements of those taking part | £0 |
| Implementation of bespoke EPIC time provision for lunch times (based on EYFS outdoor provision to include a range of activities including: <ul style="list-style-type: none"> - Construction Area - Mud Kitchen - Water Wall - Performance Stage - Role Play Area - Small World Play These areas will be used to develop gross motor skills, children's ability to create imaginative play, | £3000 |
| Competing with local schools through the North East Leeds Well School Partnership 2021-22 This includes: <ul style="list-style-type: none"> - Inter-Primary competitions against Leeds NE cluster schools in a broad range of sports e.g. Football, Kwik Cricket, Athletics, Dodgeball, Table-tennis, Netball, Tag rugby, Mini tennis, Kwik golf, Rounders, multi-skills etc. - Opportunities for teams of a range of abilities - Awards/trophies/certificates used for recognition of achievement and effort - Training for staff | £1200 |
| <ul style="list-style-type: none"> • Total Cost: | £20,700 |

Key Indicators

PE and Sport Premium funding should be used to secure improvements in the following 5 key indicators:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and physical activities offered to all pupils
5. Increased participation in competitive sport

This year, we intend to focus on the following key indicators:

Key Indicators 2 and 4

- Engagement of all pupils in regular physical activity
- Broader experience of a range of sports and physical activities offered to all pupils

We intend to develop this area through an increased extra-curricular offer (led by our Enrichment and Extra-Curricular Coordinator and supported by our specialist coaches); our continued commitment to the Active Mile initiative; and the implementation of Epic time during lunch times.

Planned Impact:

- Increase in engagement of regular physical activity through a variety of aerobic activities during break and lunch times.
- To further increase in the number of children participating in extra-curricular activities through a range of after-school clubs
- To introduce new sports or activities and encourage more pupils to take up sport through after-school clubs
- To support children to have positive, active, unstructured time in which to develop gross motor skills

Key Indicators 3 and 5

- The profile of PE and sport is raised across the school as a tool for whole school improvement
- Increased participation in competitive sport

Continued development of multi-school competitions and tournaments through the North East Leeds Well School Partnership for 2022-23

Planned Impact:

- To further increase opportunities for multi-school competitions, festivals and tournaments
- To develop a positive approach to competition, focusing on celebrating the successes of others as well as ourselves, working as a team and supporting and encouraging our team mates to excel

This key area also focuses on demonstrating to children the enjoyment of participating, with a view to developing individuals' sport participation both in and out of school.