



Sports Premium Funding Strategy 2020-21

Introduction

Most schools with primary-age pupils receive PE and Sport Premium funding. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that schools should use the premium to:

- Develop or add to the PE and sport activities that they already offer
- Make improvements now that will benefit pupils joining the school in future years

For example, schools can use funding to:

- Hire qualified sports coaches to work with teachers
- Provide existing staff with training or resources to help them teach PE and sport more effectively
- Introduce new sports or activities and encourage more pupils to take up sport
- Support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
- Run sport competitions
- Increase pupils' participation in the School Games
- Run sports activities with other schools

Our Vision for PE and Sport

At Roundhay School, physical activity and sport are essential to our educational ethos. We believe that active and healthy children are more likely to be well-motivated, happy children. We aim to deliver a balanced program offering a variety of activities to enhance skills in physical education. Our PE and sport aspires to build self-confidence, resilience, teamwork and leadership skills enabling each and every child to be the best they can be.

We aim to:

- Develop self-esteem, skills and knowledge
- Pursue excellence and enjoyment
- Be proud of our own achievements and others
- Promote fair play and respect
- Educate children to improve health and wellbeing
- Provide quality opportunities for children within and outside of school time

Our Key Areas to Develop

For 2020/21, we have chosen to use our Sports Premium funding in five key areas:

1. To engage all pupils in regular physical activity – Chief Medical Officer Guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school
2. The profile of PESSPA being raised across the school as a tool for whole school improvement
3. To increase confidence, knowledge and skills of all staff in teaching PE and Sport

4. To offer a broader experience of a range of sports and activities to all pupils
5. To increase participation in competitive sport

Our PE and Sports Premium Budget

Sports Premium Budget for 2020-21: £19,910

How has this been calculated?

Taken from the Department for Education Website:

“Funding for 2020-21

Schools with 16 or fewer eligible pupils receive £1,000 per pupil. Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.”

At the time of the January 2019 census, upon which the 2020/21 funding is based, Roundhay School (Primary Campus) had 391 children on roll in Years 1 to 6.

$$£16,000 + (391 \times 10) = £19,910$$

How are we intending to spend our 2019/20 budget?

Breakdown of spending	Cost
Leeds United Primary Stars comprehensive continuing professional development (CPD) package for staff to further develop and refine skills and to ensure effective delivery of PE Curriculum (modelling by a specialist coach, team-teaching, support with planning of high-quality PE sessions, weekly meeting with PE Coach)	£16,500
Implementation of lunch time school sports clubs for children in Y1-6 covering a broad range of sports	Included in the above cost
Development of after-school sports clubs for children in Y1-6 covering a broad range of sports	Included in the above cost
Development of whole-school activities and assemblies to raise the profile of PESSPA and to celebrate achievements of those taking part	Included in the above cost

<p>Active Leaders Programme</p> <p>This training is delivered by Kings Camps and includes:</p> <ul style="list-style-type: none"> - Whole school training for support staff and Roundabout staff (wraparound provision) on leading and supporting active games - Training for 40 Year 5 children to become Active Leaders (during break and lunch times in dedicated playground zones) - A graduation ceremony for children who have succeeded in becoming Active Leaders - Assemblies in school to raise awareness and re-invigorate enthusiasm for the Active Leader Programme throughout the year 	<p>£4,500</p>
<p>Competing with local schools through the Partner School Programme 2019/20 in association with Leeds Rhinos Foundation. This includes:</p> <ul style="list-style-type: none"> - Termly meetings to arrange events - Three monthly competitions from the Leeds NE Active Schools events calendar - Inter-Primary competitions against Leeds NE cluster schools in a broad range of sports e.g. Football, Kwik Cricket, Athletics, Dodgeball, Table-tennis, Netball, Tag rugby, Mini tennis, Kwik golf, Rounders, multi-skills etc. - Opportunities for teams of a range of abilities - Awards/trophies/certificates used for recognition of achievement and effort 	<p>£750</p>
<p>• Total Cost:</p>	<p>£21,750</p>

Key Area for Development I

To engage all pupils in regular physical activity – Chief Medical Officer Guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

1. Implementing 'Active Leaders Programme' to support children to be active during break and lunch times through guided and supported play activities
2. Continued development of after-school sports clubs, and to implement lunch time sports clubs for children in Y1-6 to increase the engagement of pupils in regular physical activity

Planned Impact:

- Increase in engagement of regular physical activity through a variety of aerobic activities during lunchtime.
- To further increase in the number of children participating in extra-curricular activities through a range of after-school clubs
- To introduce new sports or activities and encourage more pupils to take up sport through after-school clubs

This key area focuses on increasing the number of children involved in sport and activities during break times and after school. Children from Year 1 to 6 will be offered free, weekly extra-curricular activities throughout the year.

Key Area for Development 2

The raise the profile of PESSPA across the school as a tool for whole school improvement

1. To raise awareness of different sporting activities on offer through correspondence with parents and regular assemblies for children
2. To celebrate sporting achievements of children in school to further encourage future participation and successes; and to encourage others to follow in their footsteps by participating in sporting activities

Planned Impact:

- To increase participation from children by raising the profile of sports by recognising achievements and successes in sport and PE related activities in celebration assembly

Key Area for Development 3

To increase confidence, knowledge and skills of all staff in teaching PE and Sport

1. Teaching staff to work closely with Sports coach from Leeds United Primary Stars (observation, team-teaching, planning support, evaluative discussion) to increase their effectiveness of delivering high quality PE lessons

Planned Impact:

- Increased enjoyment in participation of PE lessons for children
- A greater proportion of time during each lesson where children are aerobically active

Key Area for Development 4

To offer a broader experience of a range of sports and activities to all pupils

- I. To further develop after-school sports clubs and to implement lunch time clubs for children in Years 1-6 covering a broad range of sports

Planned Impact:

- To facilitate additional skills needed to participate in multi-school competitions, festivals and tournaments
- To develop a positive approach to competition, focusing on celebrating the successes of others as well as ourselves, working as a team and supporting and encouraging our team mates to excel

This key area focuses on demonstrating to children the enjoyment of participating, with a view to developing individuals' sport participation both in and out of school.

Key Area for Development 5

To increase participation in competitive sport

- I. Continued development of multi-school competitions and tournaments through the Partner School Programme 2019/20 in association with Leeds Rhinos Foundation

Planned Impact:

- To further increase opportunities for multi-school competitions, festivals and tournaments
- To develop a positive approach to competition, focusing on celebrating the successes of others as well as ourselves, working as a team and supporting and encouraging our team mates to excel

This key area also focuses on demonstrating to children the enjoyment of participating, with a view to developing individuals' sport participation both in and out of school.